

Key Program Metrics for the PSIC

Kindergarten Readiness

The Connecticut State Department of Education Fall Kindergarten Entrance Inventory (KEI) is an assessment measuring a child's proficiency in six domains labeled below. The KEI is on a scale of 1-3, with 3 being the highest proficiency.

Over the last two years, Early Childhood Achievement Gap Solutions (ECAGS) students have an average score above their non-ECAGS peers in the High Needs and Free or Reduced-Price Lunch (FRL) qualifying cohorts. ECAGS students score evenly with their non-ECAGS peers in GPS.

Bottom Line: ECAGS Students are better prepared for Kindergarten.

